



Martin County 4-H WATERFOWL Record Book



4-H Member Name: _____

4-H Club Name: _____

Age as of September 1: _____

Check one: Cloverbud (5-7) Junior (8-10) Intermediate (11-13) Senior (14-18)

Number of years in 4-H: _____

Member's Parent/Guardian Name: _____

Member's Contact Phone Number: _____

Member's Contact Email Address: _____

Ethics Certificate Number: _____

I hereby certify as the exhibitor of this project that I have personally kept records on this project and have personally completed this record book.

Member's Signature

Date

This youth is an active member of the _____ 4-H Club.
This record book has been completed by the youth and is an accurate record of the project.

4-H Club Leader's Signature

Date

4-H Waterfowl Project Agreement
Complete this page before beginning your project.

I, the 4-H member, am responsible for caring for my project animal(s). This includes providing food and water, health care, a living area, washing and grooming, and any other needs my project animal may have. I will use this project as an educational tool to learn skills used in the livestock industry. This project will also help me accept successes and failures through this learning experience. I will keep accurate records on my project animals and the processes I use.

Member's Signature

Date

I/We, the parent(s)/guardian(s), will provide encouragement, assistance, and financial help while my/our child is raising the 4-H project animal and completing his/her 4-H project.

Parent/Guardian Signature

Date

I, the 4-H Club Leader, acknowledge _____
is partaking in this 4-H project and I will provide resources, support, and direction to him/her.

4-H Club Leader Signature

Date

Drug Statement

I hereby certify that any drug or antibiotic which may be administered by me or any other person will be done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian and I will adhere to all withdrawal periods.

Member's Signature

Date

Purpose of a 4-H Waterfowl Project

The purpose of a 4-H waterfowl project is to achieve the following:

- To acquire an understanding of the poultry industry by preparing for, purchasing, caring for, and keeping records on one or more animals.
- To correctly identify the types and breeds of poultry, poultry anatomy, diseases, and ailments and know how to treat them.
- To employ efficient methods of marketing and exhibiting poultry.
- To understand the business aspects of raising poultry.
- To develop integrity, sportsmanship, and cooperation.
- To develop leadership abilities, build character, and assimilate skills needed to become a responsible citizen.

4-H Club Requirement for Your 4-H Waterfowl Project

- Uphold the 4-H Pledge.
- Maintain records throughout the project and complete this record book.
- Remain in good standing as a 4-H club member.
- Assist with any additional activities set by your Club Leader (such as fundraisers).

GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Talk with your club leader to set some goals at the beginning of your project. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. Choose goals which will be challenging, yet attainable. As you achieve certain goals ask your leader to initial and date those goals. At the end of your project, compare your goals with your achievements.

Some goals have been added for you. Feel free to remove or edit them and replace with your own goals.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal(s) to maturity.			
	Exhibit my animal(s).			
	Market/sell products, such as eggs, from my project.			
	Learn how to groom and care for the health of my animal.			
	Complete my record book to the best of my ability.			
	Give a demonstration or illustrated talk about my project.			

PROJECT QUESTIONS

Please answer these questions about your project.

1. Are you raising ducks, geese, or both? _____
2. What diet do you feed your waterfowl(s)? How much protein is in it? Why did you choose this feed?

3. Is your bird(s) bred for show or as a backyard bird? Do you think this makes a difference at a show?

4. Did you participate in any waterfowl shows this year? Please list any shows you attended and any awards you won with your project waterfowl: _____

5. What is the purpose of the breed(s) you decided to raise this year? Were they originally bred for eggs, meat, dual-purpose, ornamental? Answer for each, if different. _____

Please answer the following questions for EACH of your project birds. You may add pages if needed.

Bird #1 Name: _____

Duck or Goose: _____

Class: _____

Breed: _____

Variety: _____

Duck/Drake/Goose/Gander: _____

Bird #2 Name: _____

Duck or Goose: _____

Class: _____

Breed: _____

Variety: _____

Duck/Drake/Goose/Gander: _____

PROJECT QUESTIONS

Please answer these general questions about waterfowl.

1. Please Define these words as they pertain to waterfowl.

- a. Bill: _____
- b. Bantam: _____
- c. Duck: _____
- d. Drake: _____
- e. Goose: _____
- f. Gander: _____
- g. Duckling: _____
- h. Gosling: _____
- i. Standard of Perfection: _____
- j. APA: _____
- k. Breed: _____
- l. Variety: _____
- m. Type: _____
- n. Uropygial Gland: _____
- o. Preen Oil: _____

2. What is more important to how a bird will do in a show: the quality of their color or of their type?

3. List 3 common diseases of waterfowl and their symptoms:

4. What is biosecurity? What are some biosecurity practices you follow with your birds?

PROJECT INVENTORY - Waterfowl

*Note: Whether you paid for it or not, your bird still has a beginning value.
If you didn't purchase it, the value is how much you would receive if you were to sell your bird.

SPECIES, Breed, Variety, Sex	Total Number at START of Project	Total Number at END of Project	Value at beginning of project (cost)	Value at end of project*
<i>Example: DUCK, Rouen, Gray, Drake</i>	<i>1</i>	<i>1</i>	<i>\$6.00</i>	<i>\$35.00</i>

Total Value of all animals at the <u>START</u> of the project	
Total Value of all animals at the <u>END</u> of the project	

SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, or add-ons.

Date	Animal ID Number, Lot, or Name	Name of Fair, Show, or Event	Specie/Breed	Entry or Class & Placing	Award or premium amount won \$
				Total Show Earnings:	\$

OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, money received from eggs sold, birds sold, manure or equipment sold, etc.

For information about requirements to sell eggs or dressed poultry in Florida, please visit:
https://www.fdacs.gov/content/download/64357/file/Limited_Poultry_and_Egg_Operation_Requirements.pdf.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total \$
		If none, enter zero.	

PROJECT SUMMARY
INCOME

A. Value of supplies & inventory (page 8) \$ _____

B. Value of Waterfowl at end of project (page 9) \$ _____

C. Show earnings (page 12) \$ _____

D. Other income (page 12) \$ _____

TOTAL INCOME (A+B+C+D) =

\$

EXPENSES

E. Cost of Waterfowl (page 9) \$ _____

F. Total non-feed expenses (page 10) \$ _____

G. Total feed costs (page 11) \$ _____

TOTAL EXPENSES (A+B+C) =

\$

TOTAL PROFIT OR LOSS

(TOTAL INCOME – TOTAL EXPENSES) =

\$

DAILY EGG RECORD

Date	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												
13												
14												
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19												
20												
21												
22												
23												
24												
25												
26												
27												
28												
29												
30												
31												
Total # of eggs												
Average # eggs per bird*												

* To determine Average # eggs per bird, divide the total number of eggs by the total number of laying birds.

PROJECT PHOTOS OR DIAGRAMS

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.

PROJECT PHOTOS OR DIAGRAMS (continued)

PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used, and what you could do to improve your project.

- I. Introduction
 - A. What animal(s) did you raise, breed, color, markings, etc.
 - B. Where did you keep your animal, type of pen/housing, living area, etc.
 - C. Why did you choose to do this project for 4-H?

- II. What did you learn?
 - A.
 - B.
 - C.

- III. What safety practices did you use?
 - A.
 - B.
 - C.

- IV. What improvements could you have made?
 - A.
 - B.
 - C.

- V. What goals did you achieve that you had set out from the beginning?
 - A.
 - B.
 - C.

- VI. Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.

Martin County 4-H Record Book Score Sheet



Name: _____ Project: _____

Check one: Cloverbud (5-7) Junior (8-10) Intermediate (11-13) Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms signed (pages 2 and 3)	5	
2. Goals and Achievements (page 5)	10	
3. Project Questions (pages 6 & 7)	15	
4. Project inventory SUPPLIES (page 8)	2	
5. Project inventory POULTRY (page 9)	2	
6. Non-feed expenses (page 10)	2	
7. Feed costs (page 11)	2	
8. Daily egg record (page 14)	3	
9. Show record and Other income (12)	5	
10. Health & Project Activity records (page 15)	5	
11. Project summary (page 13)	15	
12. Pictures (pages 16 & 17)	10	
13. Project outline & Story (pages 18 - 20)	20	
14. Neatness & Completion	4	
TOTAL POINTS	100	

Comments:

Record Book Awards
 Blue: 90-100
 Red: 80-89
 White: 70-70
 Best Record Book will be awarded
 to one youth per eligible 4-H age
 group per year.

SKILLS LEARNED – PARENTS, PLEASE ASSIST!

Put a check mark by each of the life skills that you have learned or improved upon during this project.

4-H LIFE SKILLS

	HEAD		HANDS
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	HEART		HEALTH
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety



I pledge:



...for my Club, my Community, my Country and my World.

I pledge my **HEAD** to clearer thinking,

My **HEART** to greater loyalty,

My **HANDS** to larger service,

And my **HEALTH** to better living,

For my club, my community, my country and my world.



For more information about the Martin County 4-H Youth Development Program, please visit our website:

<https://sfyl.ifas.ufl.edu/martin/4-h-youth-development---martin/>

or on Facebook [@Martin.ifas.ufl.edu](https://www.facebook.com/Martin.ifas.ufl.edu)

or Instagram [@MartinCounty4H](https://www.instagram.com/MartinCounty4H)

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