



# Martin County 4-H HEIFER Record Book



4-H Member Name: \_\_\_\_\_

4-H Club Name: \_\_\_\_\_

Age as of September 1: \_\_\_\_\_

Check one:  Cloverbud (5-7)  Junior (8-10)  Intermediate (11-13)  Senior (14-18)

Number of years in 4-H: \_\_\_\_\_

Member's Parent/Guardian Name: \_\_\_\_\_

Member's Contact Phone Number: \_\_\_\_\_

Member's Contact Email Address: \_\_\_\_\_

Ethics Certificate Number: \_\_\_\_\_

Circle one: Beef Dairy

I hereby certify as the exhibitor of this project that I have personally kept records on this project and have personally completed this record book.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

This youth is an active member of the \_\_\_\_\_ 4-H Club.  
This record book has been completed by the youth and is an accurate record of the project.

\_\_\_\_\_  
4-H Club Leader's Signature

\_\_\_\_\_  
Date

## 4-H Heifer Project Agreement

**Complete this page before beginning your project.**

I, the 4-H member, am responsible for caring for my project animal. This includes providing food and water, health care, a living area, washing and grooming, and any other needs my project animal may have. I will use this project as an educational tool to learn skills used in the livestock industry. This project will also help me accept successes and failures through this learning experience. I will keep accurate records on my project animal and the processes I use.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

I/We, the parent(s)/guardian(s), will provide encouragement, assistance, and financial help while my/our child is raising the 4-H project animal and completing his/her 4-H project.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

I, the 4-H Club Leader, acknowledge \_\_\_\_\_  
is partaking in this 4-H project and I will provide resources, support, and direction to him/her.

\_\_\_\_\_  
4-H Club Leader Signature

\_\_\_\_\_  
Date

### **Drug Statement**

I hereby certify that any drug or antibiotic which may be administered by me or any other person will be done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian and I will adhere to all withdrawal periods.

\_\_\_\_\_  
Member's Signature

\_\_\_\_\_  
Date

## **Purpose of a 4-H Heifer Project**

The purpose of a 4-H Heifer project is to achieve the following:

- To acquire an understanding of the beef/dairy industry by preparing for, purchasing, caring for, and keeping records on one or more head of animals.
- To correctly identify the types and breeds of beef/dairy animals, heifer anatomy, diseases, and ailments and know how to treat them.
- To employ efficient methods of marketing and exhibiting heifers.
- To understand the business aspects and economics of purchasing livestock, feed, facilities, and equipment as an animal science project.
- To develop integrity, sportsmanship, and cooperation.
- To develop leadership abilities, build character, and assimilate skills needed to become a responsible citizen.

## **4-H Club Requirement for Your 4-H Heifer Project**

- Uphold the 4-H Pledge.
- Maintain records throughout the project and complete this record book.
- Remain in good standing as a 4-H club member.
- Assist with any additional activities set by your Club Leader (such as fundraisers).

## GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Talk with your club leader to set some goals at the beginning of your project. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. Choose goals which will be challenging, yet attainable. As you achieve certain goals ask your leader to initial and date those goals. At the end of your project, compare your goals with your achievements.

Some suggested goals have been added. Feel free to remove or edit them and replace with your own goals.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal(s) to a marketable age and size.			
	Exhibit my animal(s).			
	Learn how to groom and care for the health of my animal.			
	Complete my record book to the best of my ability.			
	Give a demonstration or illustrated talk about my project.			

# PROJECT QUESTIONS

Please answer these questions about your project.

1. What breed of animal are you raising? \_\_\_\_\_
2. Is this a beef or dairy breed? \_\_\_\_\_
3. How much did your animal weigh at the beginning of your project? \_\_\_\_\_
4. On what date did you get your animal? How old was it? \_\_\_\_\_
5. How much did your animal cost? \_\_\_\_\_
6. What diet did you feed your animal at the beginning of the project? How much protein is in it? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. What diet did you feed your animal at the end of the project? How much protein is in it? When/why did you switch feeds? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. What type of housing does your animal have? Explain why you chose this housing method. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. What is your animal's average daily weight gain? \_\_\_\_\_
10. Would you choose this species/breed of market animal again? Why or why not? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Share one difficulty you experienced with your heifer and how you turned it into success: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## PROJECT QUESTIONS

Please answer these general questions about heifers.

1. Is a heifer a male or female? \_\_\_\_\_  
\_\_\_\_\_
2. What determines when a heifer becomes a cow? \_\_\_\_\_  
\_\_\_\_\_
3. Define Cow: \_\_\_\_\_
4. Define Ruminant: \_\_\_\_\_
5. List three breeds of beef cattle: \_\_\_\_\_  
\_\_\_\_\_
6. List three breeds of dairy cattle: \_\_\_\_\_  
\_\_\_\_\_
7. What cattle breed produces almost all the milk in the US?: \_\_\_\_\_  
\_\_\_\_\_
8. List three byproducts that come from cattle: \_\_\_\_\_  
\_\_\_\_\_
9. What is colostrum? \_\_\_\_\_  
\_\_\_\_\_
10. The gestation period of a cow is: \_\_\_\_\_
11. The purpose of an ear tag is: \_\_\_\_\_  
\_\_\_\_\_
12. Hardware Disease is: \_\_\_\_\_  
\_\_\_\_\_
13. What is mastitis? What causes it, and how can it be treated? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
14. In which industry is mastitis the most common disease? \_\_\_\_\_





## PROJECT INVENTORY - HEIFERS

\*Note: Whether you paid for it or not, your animal still has a beginning value.  
If you didn't purchase it, the value is how much you would receive if you were to sell your goat.

Breed	Total Number at <b>START</b> of Project	Total Number at <b>END</b> of Project	Value at beginning of project (cost)	Value at end of project*
<i>Example: Holstein</i>	<i>1</i>	<i>1</i>	<i>\$200.00</i>	<i>\$800.00</i>

<b>Total Value of all animals at the <span style="color: red;">START</span> of the project</b>	\$ <span style="background-color: #ffe0b2; display: inline-block; width: 100px; height: 20px;"></span>
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<b>Total Value of all animals at the <span style="color: blue;">END</span> of the project</b>	\$ <span style="background-color: #e1f5fe; display: inline-block; width: 100px; height: 20px;"></span>
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## SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, and add-ons.

Date	Animal ID Number, Lot, or Name	Name of Fair, Show, or Event	Name of Class	Award or Placing	Award or Premium Won
				<b>Total Show Earnings:</b>	\$

## OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, money received from manure or equipment sold, etc.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total \$
		<b>If none, enter zero.</b>	







## **PROJECT PHOTOS OR DIAGRAMS**

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.



**PROJECT PHOTOS OR DIAGRAMS (continued)**

# **PROJECT RECEIPTS**

**PROJECT RECEIPTS (continued)**

## PROJECT STORY OUTLINE

Use this template to make an outline for your project story. The story outline will include an introduction, what you have learned about your animal, what safety practices you used, and what you could do to improve your project, what goals you achieved, and a summary of your project.

- I. Introduction
  - A. What animal(s) did you raise, breed, color, markings, etc.
  - B. Where did you keep your animal, type of pen/housing, living area, etc.
  - C. Why did you choose to do this project for 4-H?
  
- II. What did you learn?
  - A.
  - B.
  - C.
  
- III. What safety practices did you use?
  - A.
  - B.
  - C.
  
- IV. What improvements could you have made?
  - A.
  - B.
  - C.
  
- V. What goals did you achieve that you had set out from the beginning?
  - A.
  - B.
  - C.
  
- VI. Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.





# Martin County 4-H Record Book Score Sheet



Name: \_\_\_\_\_ Project: \_\_\_\_\_

Check one:  Cloverbud (5-7)  Junior (8-10)  Intermediate (11-13)  Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms Signed (pages 2 and 3)	<b>5</b>	
2. Goals and Achievements (page 5)	<b>5</b>	
3. Project Questions (pages 6 & 7)	<b>15</b>	
4. Project Inventory Supplies & Equipment (page 8)	<b>3</b>	
5. Project Inventory Livestock (page 9)	<b>3</b>	
6. Non-Feed Expenses (page 10)	<b>3</b>	
7. Feed Expenses (page 11)	<b>2</b>	
8. Show Record and Other Income (12)	<b>5</b>	
9. Health & Project Activity Records (page 13)	<b>5</b>	
10. Weight Records (page 14)	<b>5</b>	
11. Project Summary (page 15)	<b>15</b>	
12. Pictures & Receipts (pages 16 - 19)	<b>10</b>	
13. Project Outline & Story (pages 20 - 22)	<b>20</b>	
14. Neatness	<b>4</b>	
<b>TOTAL POINTS</b>	<b>100</b>	

Comments:

Record Book Awards  
 Blue: 90-100  
 Red: 80-89  
 White: 70-70

## SKILLS LEARNED – PARENTS, PLEASE ASSIST

Put a check mark by each of the life skills that you have learned or improved upon during this project.

# 4-H LIFE SKILLS

	<b>HEAD</b>		<b>HANDS</b>
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	<b>HEART</b>		<b>HEALTH</b>
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety





*I pledge:*



*...for my Club, my Community, my Country and my World.*

I pledge my **HEAD** to clearer thinking,

My **HEART** to greater loyalty,

My **HANDS** to larger service,

And my **HEALTH** to better living,

For my club, my community, my country and my world.



For more information about the Martin County 4-H Youth Development Program, please visit our website:

<https://sfyl.ifas.ufl.edu/martin/4-h-youth-development---martin/>

or on Facebook [@Martin.ifas.ufl.edu](https://www.facebook.com/Martin.ifas.ufl.edu)

or Instagram [@MartinCounty4H](https://www.instagram.com/MartinCounty4H)

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**Rev. 8/2024**