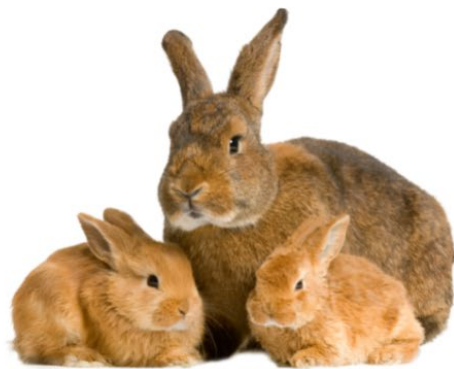




Martin County 4-H RABBIT/CAVY Record Book



4-H Member Name: _____

Age as of September 1: _____ Junior (8-10) Intermediate (11-13) Senior (14-18)

Number of years in 4-H: _____

Member's Parent/Guardian Name: _____

Member Contact Phone Number: _____

Member Contact Email Address: _____

Ear Tag/Tattoo Number/Name _____

Ethics Certificate Number _____

Check one: Rabbit Cavy (Guinea pig)

I hereby certify that as the exhibitor of this project, I have personally kept records on this project and have personally completed this record book.

Member's Signature Date

This youth is an active member of the _____ 4-H Club.
 This record book has been completed by the youth and is an accurate record of the project.

4-H Club Leader Signature Date

Youth Animal Project Agreement
(to be completed at the beginning of the project)

The youth (4-H member) is responsible for caring for the animal, which will include feeding, deworming, providing fresh, clean water, providing a pen, washing, and showing. The youth will use this project as an educational tool to learn skills needed in the livestock industry. This project will also help the youth accept success and failure as a learning experience. The youth will keep accurate records on their project animal.

I accept these responsibilities.

Member's Signature

Date

The parents/guardians are responsible for providing financial help, if needed, along with assistance and encouragement while the youth is raising this animal.

I/we accept these responsibilities.

Parents'/Guardians' Signature

Date

Drug Statement

I hereby certify that any drug or antibiotic substance which may be administered by me, or any other person will be done so in strict compliance with the manufacturer's label requirements or as prescribed by a veterinarian.

Member's Signature

Date

Parents'/Guardians' Signature

Date

4-H Club Leader

Date

PURPOSE OF A 4-H ANIMAL SCIENCE PROJECT

The purpose of a 4-H RABBIT/CAVY animal science project is to achieve the following:

- To acquire an understanding of the animal industry by preparing for, purchasing, caring for, and keeping records on one or more animals.
- To be able to identify the types and breeds of animals and employ efficient methods of marketing and showing.
- To understand the business aspects and economics of purchasing animals, feed, facilities, and equipment for an animal science project.
- To develop integrity, sportsmanship, and cooperation.
- To develop leadership abilities, build character, and become responsible citizens.

4-H CLUB REQUIREMENTS FOR YOUR ANIMAL SCIENCE PROJECT

- Maintain records throughout the project and complete this record book
- Remain in good standing as a 4-H club member
- Attend at least 2/3 of your club meetings and activities
- Complete two (2) workshop trainings
- Complete at least four (4) hours of community service
- Assist with any events or fundraisers for your Club
- Assist with any additional activities set by your Club Leader (such as participation in County Events)

GOALS AND ACHIEVEMENTS FOR YOUR PROJECT

Goals should be established at the beginning of your project. Choose several goals for your project which will be challenging, yet reachable. Your 4-H Club Leader will help you select goals which are appropriate for your age, your experience, and your interests. Goals should include all aspects of your project or 4-H activity. At the end of your project, compare your goals with your achievements and ask your leader initial and date the goals you achieve.

What I plan to do ✓	GOAL	Date Achieved	Leader's Initials	Comments
	Raise my animal to completion and exhibit at the county fair.			
	Exhibit my animal at fairs/exhibits other than county fair.			
	Take full responsibility for the fitting and showing of my animal.			
	Be in the top 5 of my class with my animal.			
	Complete my record book to the best of my ability.			
	Learn how to groom and clip my animal.			
	Give a demonstration or illustrated talk about my project.			
	Enter the 4-H County Events for a topic related to my project.			
	Other: List here			

PROJECT INVENTORY – SUPPLIES & EQUIPMENT

List all equipment and assets you have from the beginning of the project. You will include here the items you purchase or receive during your project and what you have at the end of the project. This could include brushes, clippers, feeders, cages, etc.

Only list the items that will be kept at the end of this project, not supplies that will be used up such as shampoo, hay, or feed, etc.

Item Description	Year Received or Purchased	Purchase Cost or Value
Value of project supplies		\$

PROJECT INVENTORY - ANIMALS

Name	Species	Breed	Gender	Fur Type	Maximum Adult Weight	Value at beginning of project (cost)	Value at end of project*

*The value of your project animal(s) at the end will depend on many factors: if the animal was raised as a meat animal, did it increase weight to marketable size? If it was raised for fur, what would be the going rate for the sale of the animal products? If the animal was raised for show, did the animal win at competitions? Estimate the value of your animal if it increased due to any of these factors. If raised for a pet, the market value would remain the same, if the animal remained healthy for the length of the project.

Total Value of all animals at the <u>beginning</u> of the project	\$
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Total Value of all animals at the <u>end</u> of the project	\$
--	----

NON-FEED EXPENSES

List all miscellaneous operating costs **other than feed** or the cost of the animal. List everything that you will not have still at the end of the project [not inventory from previous pages]. Start from the purchase date of the animal or the date you began your project. These expenses may include: bedding, veterinarian fees and medicines, show fees, and other expendable items such as shampoo, polish, supplies for your demonstration or talk, etc.

LIST ITEMS YOU WILL KEEP PAST THIS PROJECT ON THE INVENTORY SHEET (page 5).

Purchase Date	Item Description	Paid To	Total Cost \$
		Total Non-Feed Expenses	\$

NUTRITIONAL VALUE OF FEED

List the types of feed you purchased on this page with the nutritional value from the labels. If any feed or treats are not commercially produced, you may research the nutritional value. (For example: a raw carrot is 0.9% protein, 0.2% fat, and 2.8% fiber.)

Name of Feed	Type of Feed	Amount fed per day	Protein %	Fat %	Fiber %

SHOW RECORD AND PREMIUMS

List any winnings from fairs or exhibitions. Include awards, premiums, or add-ons.

Date	Animal name	Name of Fair or Show	Specie/Breed	Entry or Class & Placing	Award or premium amount won \$
				Total Show Earnings:	\$

OTHER INCOME

List any income from your project outside of show earnings. Include donations, sponsorships, gifts from friends or relatives, or other money given to you for the project.

Date	Sponsor or Buyer Name	Type of Income (from list above)	Total \$
		If none, enter zero.	

PROJECT SUMMARY
INCOME

A. Value of project inventory/supplies kept (page 5) =

\$ _____

B. Value of animals at the end of the project (page 6) =

\$ _____

C. Show earnings (page 10)=

\$ _____

D. Other income from project (page 10)=

\$ _____

TOTAL INCOME (A+B+C+D) =

\$

EXPENSES

A. Cost of animal raised or purchased for the project (page 6) =

\$ _____

B. Total non-feed expenses (page 7) =

\$ _____

C. Total feed costs (page 8) =

\$ _____

TOTAL EXPENSES (A+B+C) =

\$

TOTAL PROFIT OR LOSS
(TOTAL INCOME – TOTAL EXPENSES) =

\$

PROJECT PHOTOS OR DIAGRAMS

Show photos from the beginning to the end of your project. You should include photos of different skills or activities you have learned from participating in this project. Include between 4-8 pictures and please include a caption with each one. These captions should explain what you are doing and why you are doing the things in the photo. Spelling and grammar count. If you are unable to take and print photos, you may sketch or draw scenes from your project from the beginning to the end.

PROJECT PHOTOS OR DIAGRAMS (continued)

PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used, and what you could do to improve your project.

- I. Introduction
 - A. What animal(s) did you raise, breed, color, markings, etc.
 - B. Where did you keep your animal, type of pen/housing, living area, etc.
 - C. Why did you choose to do this project for 4-H?

- II. What did you learn?
 - A.
 - B.
 - C.

- III. What safety practices did you use?
 - A.
 - B.
 - C.

- IV. What improvements could you have made?
 - A.
 - B.
 - C.

- V. What goals did you achieve that you had set out from the beginning?
 - A.
 - B.
 - C.

- VI. Summary – Leave the reader with an overall idea or ending thought about your project. This is the conclusion to your story.

Martin County 4-H Record Book Score Sheet



Name: _____ Project: _____

Check one: _____ Junior (8-10) _____ Intermediate (11-13) _____ Senior (14-18)

SECTION	Points Possible	Points Scored
1. Forms signed (pages 1 and 2)	5	
2. Goals and Achievements (page 4)	8	
3. Project inventory SUPPLIES (page 5)	5	
4. Project inventory ANIMALS (page 6)	5	
5. Non-feed expenses (page 7)	5	
6. Feed costs (page 8)	5	
7. Nutritional value of feed (page 9)	3	
8. Show record and Other income (10)	5	
9. Health & Grooming records (page 11)	5	
10. Project summary (page 12)	15	
11. Pictures (pages 13 & 14)	10	
12. Project outline & story (pages 15 - 17)	25	
13. Neatness & completion	4	
TOTAL POINTS	100	

Comments:

Record Book Awards
 Blue: 90-100
 Red: 80-89
 White: 70-79
 Best Record Book will be awarded
 to one youth per eligible 4-H age
 group per year.

SKILLS LEARNED – PARENTS, PLEASE ASSIST!

Put a check mark by each of the following life skills that you have learned or improved on during this project.

4-H LIFE SKILLS

	HEAD		HANDS
	Learning to Learn		Community Service & Volunteering
	Decision Making		Leadership
	Problem Solving		Responsible Citizenship
	Critical Thinking		Contributions to Group Effort
	Service Learning		Marketable Skills
	Goal Setting		Teamwork
	Planning/Organizing		Self-Motivation
	Wise Use of Resources		
	Keeping Records		
	Resiliency		
	HEART		HEALTH
	Communication		Self-Esteem
	Cooperation		Self-Responsibility
	Social Skills		Character
	Conflict Resolution		Managing Feelings
	Accepting Differences		Self-Discipline
	Concern for Others		Healthy Lifestyle Choices
	Empathy		Stress Management
	Sharing		Disease Prevention
	Nurturing Relationships		Personal Safety



I pledge:



...for my Club, my Community, my Country and my World.

I pledge my **HEAD** to clearer thinking,
My **HEART** to greater loyalty,
My **HANDS** to larger service,
And my **HEALTH** to better living,
For my club, my community, my country and my world.



For more information about the Martin County 4-H Youth Development Program, please visit our website at:

<https://sfyl.ifas.ufl.edu/martin/4-h-youth-development---martin/>

or on Facebook [@Martin.ifas.ufl.edu](https://www.facebook.com/Martin.ifas.ufl.edu)

or Instagram [@MartinCounty4H](https://www.instagram.com/MartinCounty4H)

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PAGE 20

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